Two-day Introductory Virtual Workshops

Toronto-based training

Program Dates

SUNDAY AND MONDAY

August 22 & 23, 2021

OR

September 19 & 20, 2021

TWO-DAY INTRODUCTORY VIRTUAL WORKSHOPS WILL BE FOLLOWED BY INTENSIVE TRAINING MODULES

Completion of all components – workshop and the intensives – provides 100 hours toward Sandplay Therapy certification with both CAST and ISST, or toward Sandplay Practitioner status with CAST.

→ Canadian Association for Sandplay Therapy (CAST)

CAST has been a National Society member of the International Society for Sandplay Therapy (ISST) since 1998. Our faculty is comprised of Teaching Members authorized by CAST and ISST to offer training, supervision and advising, leading to certification with ISST. visit www.sandplaycanada.ca

→ International Society for Sandplay Therapy (ISST)

ISST is affiliated with the International Association for Analytical Psychology (IAAP), recognizing Sandplay’s theoretical foundation in Jungian psychology. visit www.isst-society.com

“Often the hands will solve a mystery that the intellect has struggled with in vain.”

~ Carl Jung
• No prior experience is required to attend the two-day workshop.

• Participation in the intensive modules requires completion of the two-day workshop as a prerequisite, unless there are exceptional circumstances.

• Completion of all components – workshop and the intensives – provides the 100 training hours required toward Sandplay Therapy certification or Sandplay Practitioner status. The additional requirements for these achievements are outlined on our website www.sandplaycanada.ca.

TWO-DAY INTRODUCTORY VIRTUAL WORKSHOP

This workshop is intended for professionals already practicing in the field, offering an opportunity to learn the fundamentals of Jungian Sandplay Therapy.

Participants will:

• Learn the history and development of Sandplay Therapy founded by Dora Kalff and how it may differ from other approaches to sand and miniatures

• Be introduced to basic concepts of Jungian theory

• Engage experientially in hands-on learning modified for video conferencing environment

• Review Sandplay case material

• Consider the role of the therapist in relation to Kalff’s framework, the Free and Protected Space

• Discuss the Sandplay collection and practical aspects of the practice

• Learn about the certification process and requirements of the International Society for Sandplay Therapy (ISST), as provided by the Canadian Association for Sandplay Therapy (CAST). In addition, learn about the CAST requirements for achieving Sandplay Practitioner status. More information on our website www.sandplaycanada.ca Two Training Streams page.

After attending this 12-hour weekend program, participants can further their studies through application to CAST’s intensive training program consisting of several modules and covering the learning outlined below. The 12 introductory training hours will count toward the required 100 hours of didactic training.

The additional components of Sandplay Certification or Sandplay Practitioner status as outlined on our website will be reviewed in detail during the workshop.
CAST Training Program

All training seminars have three components: experiential, theoretical, and clinical. Experiential activities are used to teach the theory and principles of Kalffian sandplay, which are then elaborated upon in lectures and discussion. Clinical examples from case material, used with permission, illustrate sandplay dynamics in the client process and within the therapeutic relationship.

Projections of sandpictures are used to develop "seeing" skills that include bodily responses, evocation of memories, emotions, prior knowledge, and intuitive sense-making dynamics; and, subsequently, analysis and interpretation of pictures based on rational guidelines, amplification of symbolic material, and meaning for the client. This learning is integrated with an understanding of issues in the clinical practice of sandplay; particularly the role of the therapist as holding, containing and witnessing in an unobtrusive manner.

Throughout the training, participants will write about their experiences in order to develop an expanding awareness of their own dynamic process with sandplay and of their developing professionalism as a sandplay therapist.

The program includes, but is not limited to, the following modules. Topics may overlap or be presented in a different order.

- **History and development of sandplay.**
  Major influences on Kalf; elements of sandplay in traditions of healing; therapist as a non-intrusive witness; silence/non-silence; the hands as knowers; observation strategies; cultural considerations.

- **Developmental psychology and its relation to sandplay.**
  Emphasis on attachment dynamics, affect regulation and development of the self; developing a capacity for free-flowing play; psychological development as expressed through sandplay.

- **First sandpictures.**
  Chaos and order; containment; ordering elements; movement and energy patterns; polarities in the tray; centering; looking for themes; what first pictures can tell us about the process.

- **Jungian psychology and sandplay.**
  Relevant terms and dynamics; vertical and horizontal dimensions; inner and outer worlds; relational aspects; relationship of sandplay to other modalities for expression of unconscious material.

- **Symbols and symbolic process.**
  The nature and role of archetypes in deep psychological work; personal and cultural associations to symbols.

- **The Mother archetype / the feminine and sandplay.**
  Models of Jung, Neumann, and others; characteristics, imagery, and cultural examples.

- **The Father archetype / the masculine and sandplay.**
  Models for understanding; personal and archetypal symbolism; cultural influences and attitudes.

- **Masculine and feminine.**
  Relationship to Mother and Father archetypes; models of development; neuroscience, attachment and sandplay.

- **The Child archetype.**
  Exploration of imagery; the different child archetypes; inner child; abandoned child; divine child.

- **The Self in sandplay, myth and fairytales.**
  Self as organizing principle of the psyche; manifestations in sandplay, myth, and fairytales.

---

**Sandplay Therapy**

Dora Kalff developed Sandplay therapy, a psychotherapeutic approach for children and adults, in the late 1950s.

Through spontaneous imaginative play in trays of wet or dry sand, clients sculpt sand and place miniature figurines and objects to create three-dimensional scenes. In the “free and protected space” of the therapeutic environment, these sand pictures express and mediate between clients’ inner and outer worlds, and promote healing and wholeness.

Sandplay’s therapeutic effectiveness in working with childhood trauma has been documented in:

- *Trauma Through a Child’s Eyes*, Peter Levine & Maggie Kline;
- *Helping Abused and Traumatized Children*, Eiana Gil.

**CAST Membership Benefits**

- Connecting with Canada’s Sandplay community
- Discounts for training and conferences
- Member newsletters

NOTE: Ongoing membership in CAST is required for training candidates who continue in the program.
Instructors

Maria Iosue and Olga Lipadatova co-teach the intensive modules. Workshops may be taught by one or both instructors.

Maria Iosue (MSW/RSW, MA Soc) Certified Sandplay Therapist and Senior Teaching Member of CAST and ISST, and a registered clinical social worker. Currently in private practice in Toronto, she also offers personal Sandplay process to therapists in training. Maria has provided mental health services in a southern Ontario hospitals to children and families, where she integrated creative therapies, including Sandplay, into her practice. She has trained and supervised on Jungian Sandplay in Canada and internationally, and has written for the Journal of Sandplay Therapy. Maria has also been an Instructor at Ryerson University in a collaborative educational program for First Nation social work practitioners. She is a past president and board member of CAST.

maria@mariaiosue.ca 905.771.5211

Olga Lipadatova (PhD, ATR) Registered Psychotherapist with CRPO CAST/ISST certified Sandplay Therapist, Supervisor and Teaching Member. Olga holds a Master’s degree in ART Therapy from the Creative Arts Therapies program at Concordia University, Montreal, Quebec. She is the recipient of a federal grant for her doctorate research at Concordia University with its focus on Sandplay Therapy. Since 2003, Olga worked in mental health and community organizations, and in private practice as a psychotherapist, Sandplay Therapist, and Art Therapist. She has published, presented at various national and international conferences. Olga teaches Sandplay Therapy and also provides supervision and Sandplay process to trainees in Canada and abroad.

olgalipadatova@gmail.com

Registration

Introductory Virtual Workshop Fee: $375

Workshop Information:
Saturday and Sunday
9am – 12:00pm & 1:30pm – 4:30pm EST
Zoom Meeting Platform

Registration:
Please register online at our website www.sandplaycanada.ca, Upcoming Training: Toronto.

Payment may be made via Paypal on the website with your registration. You may also e-transfer to the CAST Treasurer at treasurer@sandplaycanada.ca, and please indicate payment is for Toronto Workshop.

Payment Information:
Full payment due on registration.
Payment accepted in Canadian funds or equivalent.

Running of the program is conditional on sufficient registration, and will be confirmed within 14 days of the program start date.

Cancellations received within 14 days of the start date may be subject to a $50 processing fee.

Inquiries

Maria Iosue at:
Email: maria@mariaiosue.ca
Phone: 905.771.5211

“Man is completely human only when he is at play.”
~ Schiller